

Lecture Slides for

INTRODUCTION TO

Machine Learning

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CHAPTER 2:

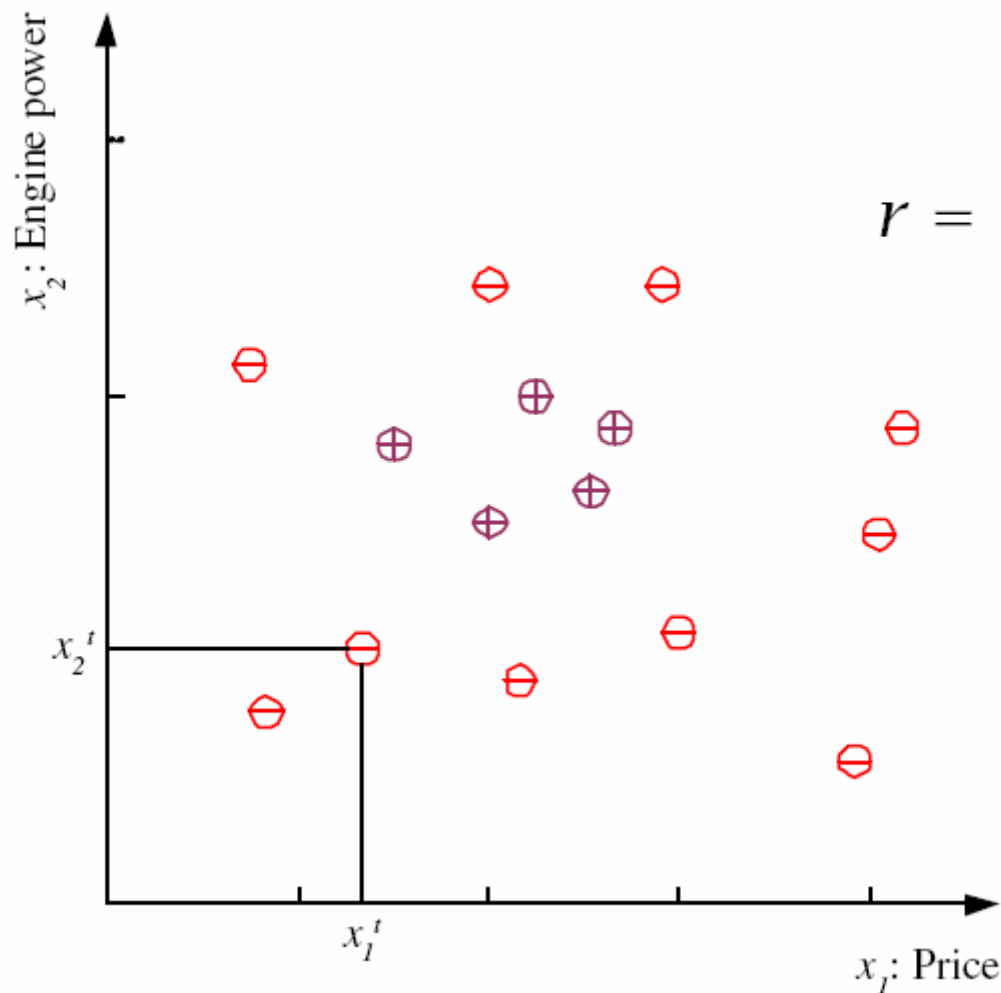
Supervised Learning



Learning a Class from Examples

- Class C of a “family car”
 - **Prediction:** Is car x a family car?
 - **Knowledge extraction:** What do people expect from a family car?
- Output:
 - Positive (+) and negative (-) examples
- Input representation:
 - x_1 : price, x_2 : engine power

Training set \mathcal{X}

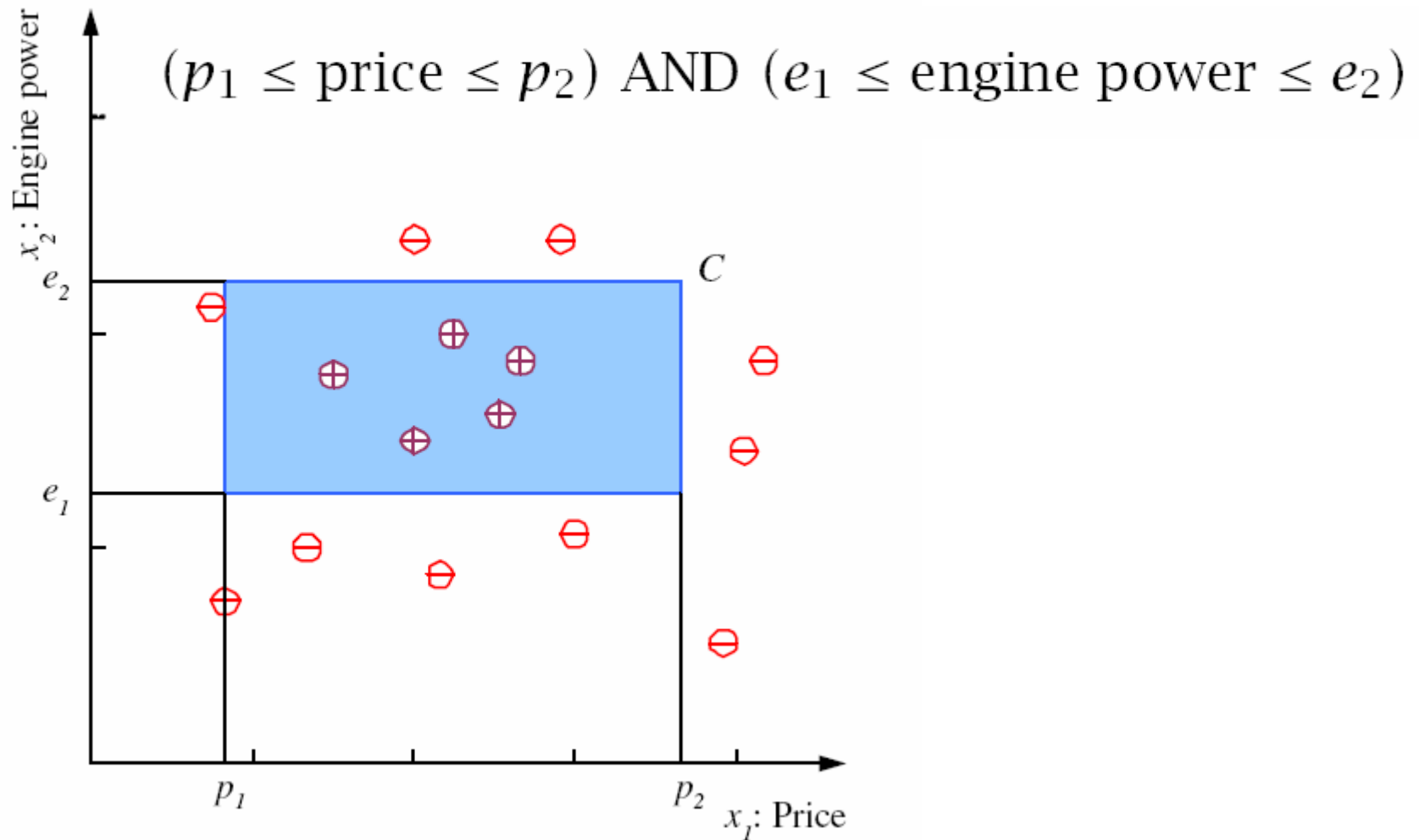


$$\mathcal{X} = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

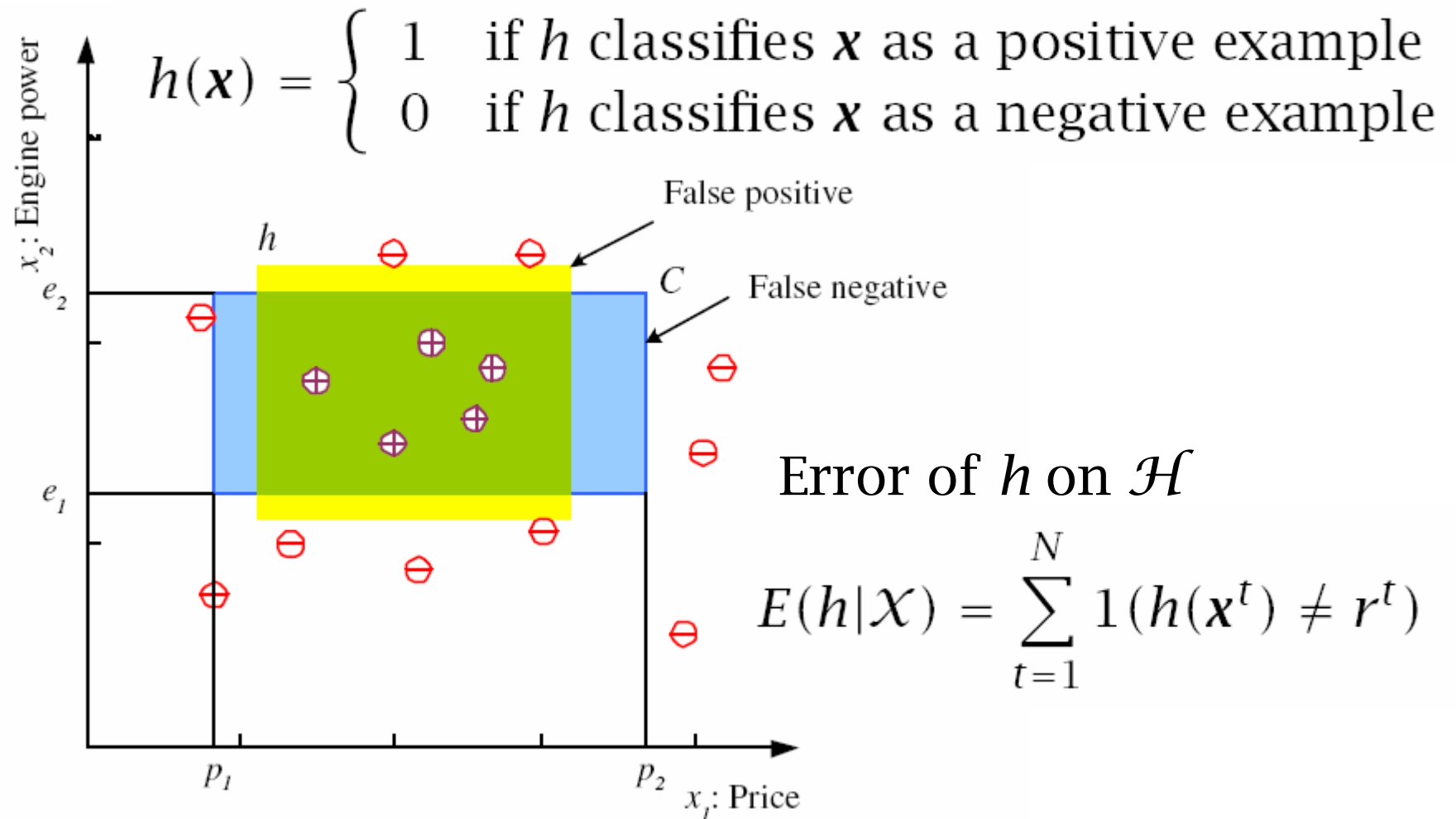
$$r = \begin{cases} 1 & \text{if } \mathbf{x} \text{ is a positive} \\ 0 & \text{if } \mathbf{x} \text{ is a negative} \end{cases}$$

$$\mathbf{x} = \begin{bmatrix} x_1 \\ x_2 \end{bmatrix}$$

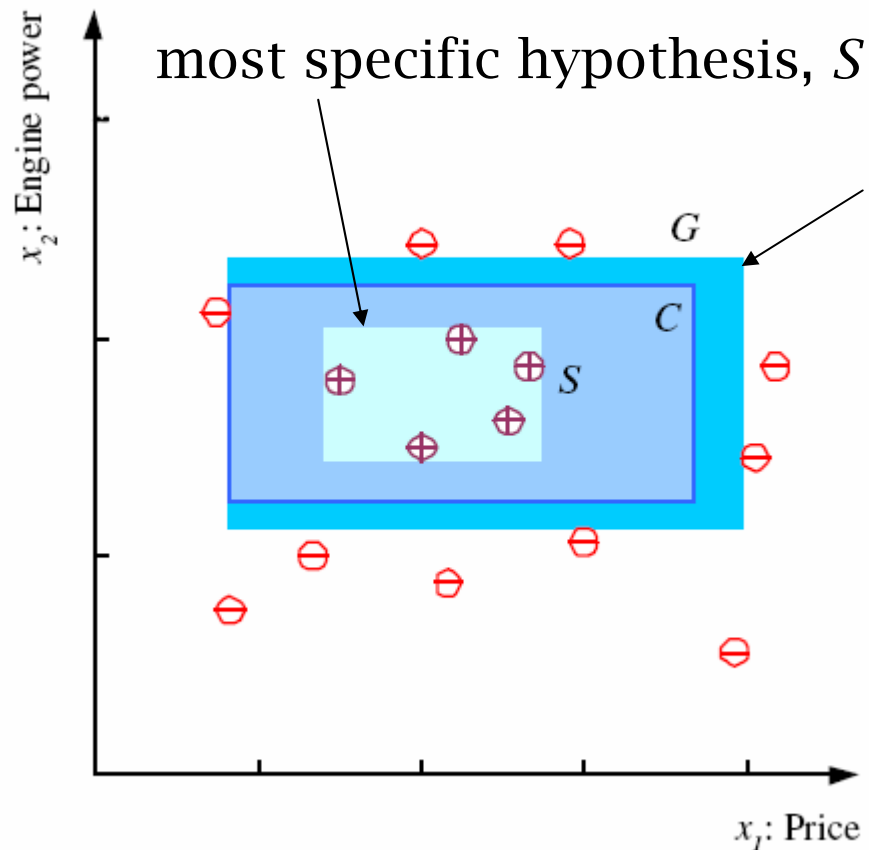
Class C



Hypothesis class \mathcal{H}



S, G, and the Version Space



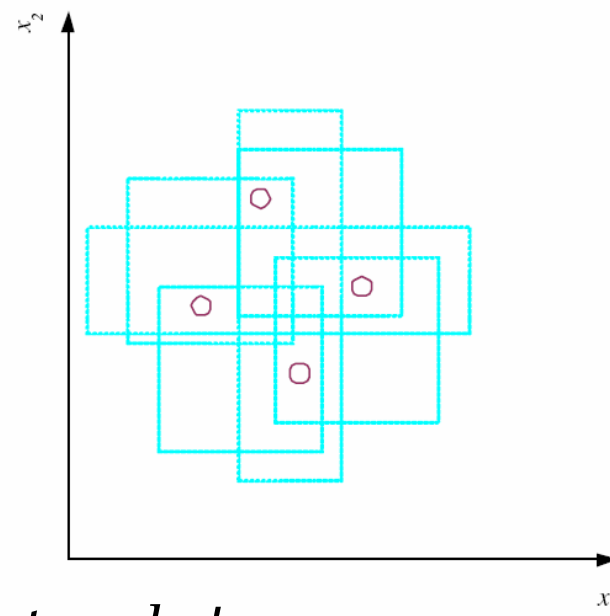
$h \in \mathcal{H}$, between S and G is
consistent

and make up the
version space

(Mitchell, 1997)

VC Dimension

- N points can be labeled in 2^N ways as $+/-$
- \mathcal{H} shatters N if there exists $h \in \mathcal{H}$ consistent for any of these:
 $VC(\mathcal{H}) = N$

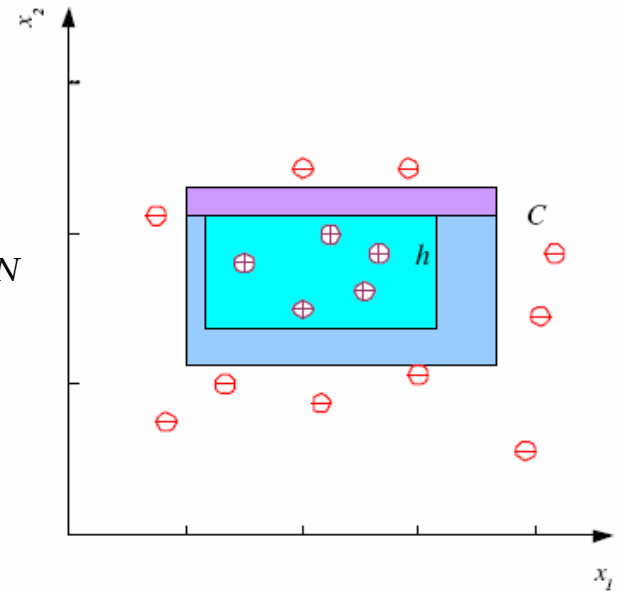


An axis-aligned rectangle shatters 4 points only !

Probably Approximately Correct (PAC) Learning

- How many training examples N should we have, such that with **probability at least** $1 - \delta$, h has **error at most** ϵ ? (Blumer et al., 1989)

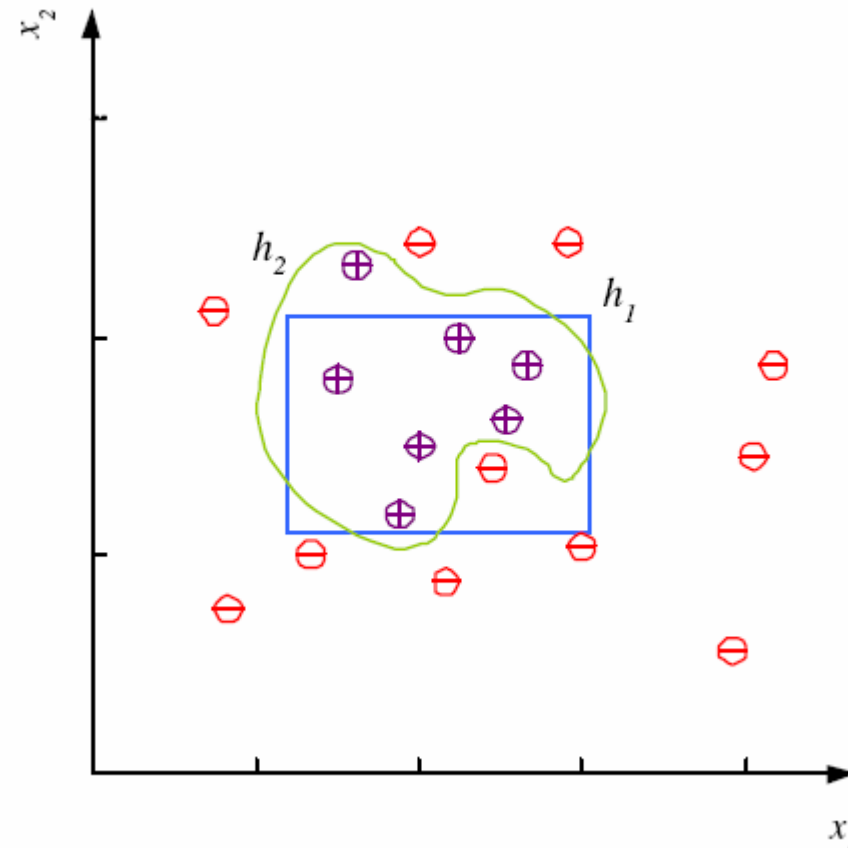
- Each strip is at most $\epsilon/4$
- Pr that we miss a strip $1 - \epsilon/4$
- Pr that N instances miss a strip $(1 - \epsilon/4)^N$
- Pr that N instances miss 4 strips $4(1 - \epsilon/4)^N$
- $4(1 - \epsilon/4)^N \leq \delta$ and $(1 - x) \leq \exp(-x)$
- $4\exp(-\epsilon N/4) \leq \delta$ and $N \geq (4/\epsilon)\log(4/\delta)$



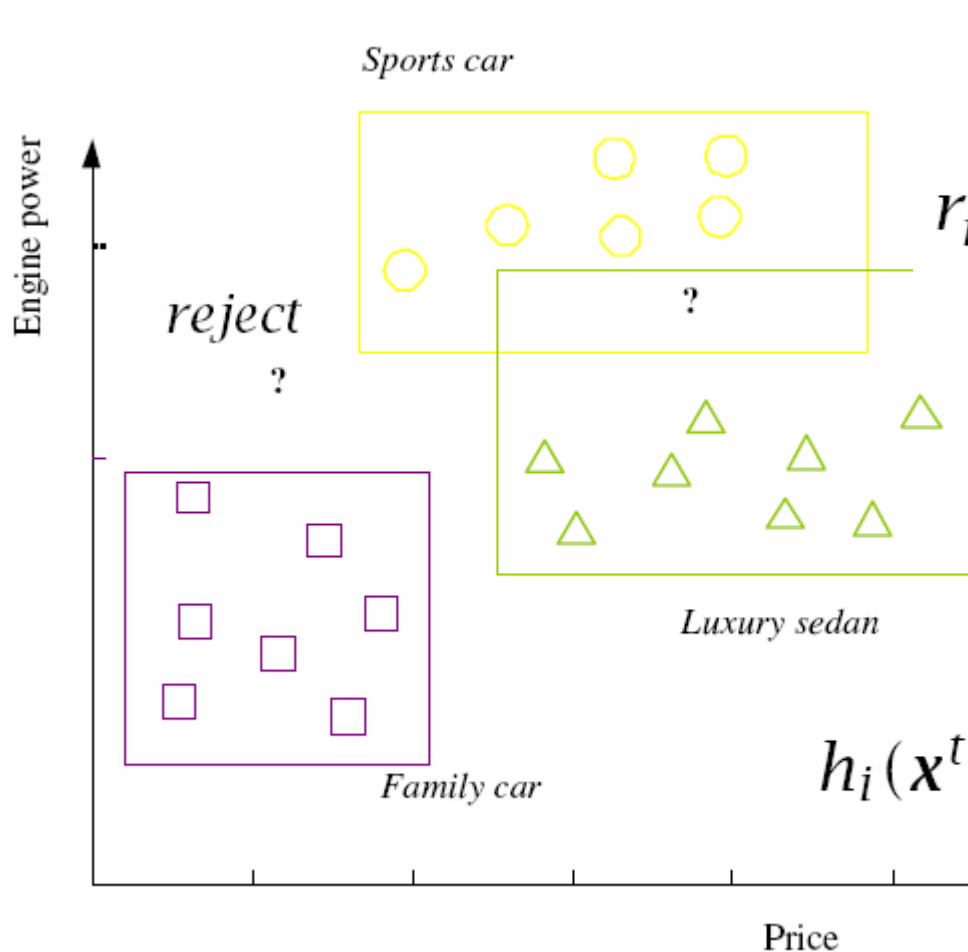
Noise and Model Complexity

Use the simpler one because

- Simpler to use (lower computational complexity)
- Easier to train (lower space complexity)
- Easier to explain (more interpretable)
- Generalizes better (lower variance - Occam's razor)



Multiple Classes, C_i $i=1,\dots,K$



$$\mathcal{X} = \{\mathbf{x}^t, \mathbf{r}^t\}_{t=1}^N$$

$$r_i^t = \begin{cases} 1 & \text{if } \mathbf{x}^t \in C_i \\ 0 & \text{if } \mathbf{x}^t \in C_j, j \neq i \end{cases}$$

Train hypotheses
 $h_i(\mathbf{x}), i = 1, \dots, K:$

$$h_i(\mathbf{x}^t) = \begin{cases} 1 & \text{if } \mathbf{x}^t \in C_i \\ 0 & \text{if } \mathbf{x}^t \in C_j, j \neq i \end{cases}$$

Regression

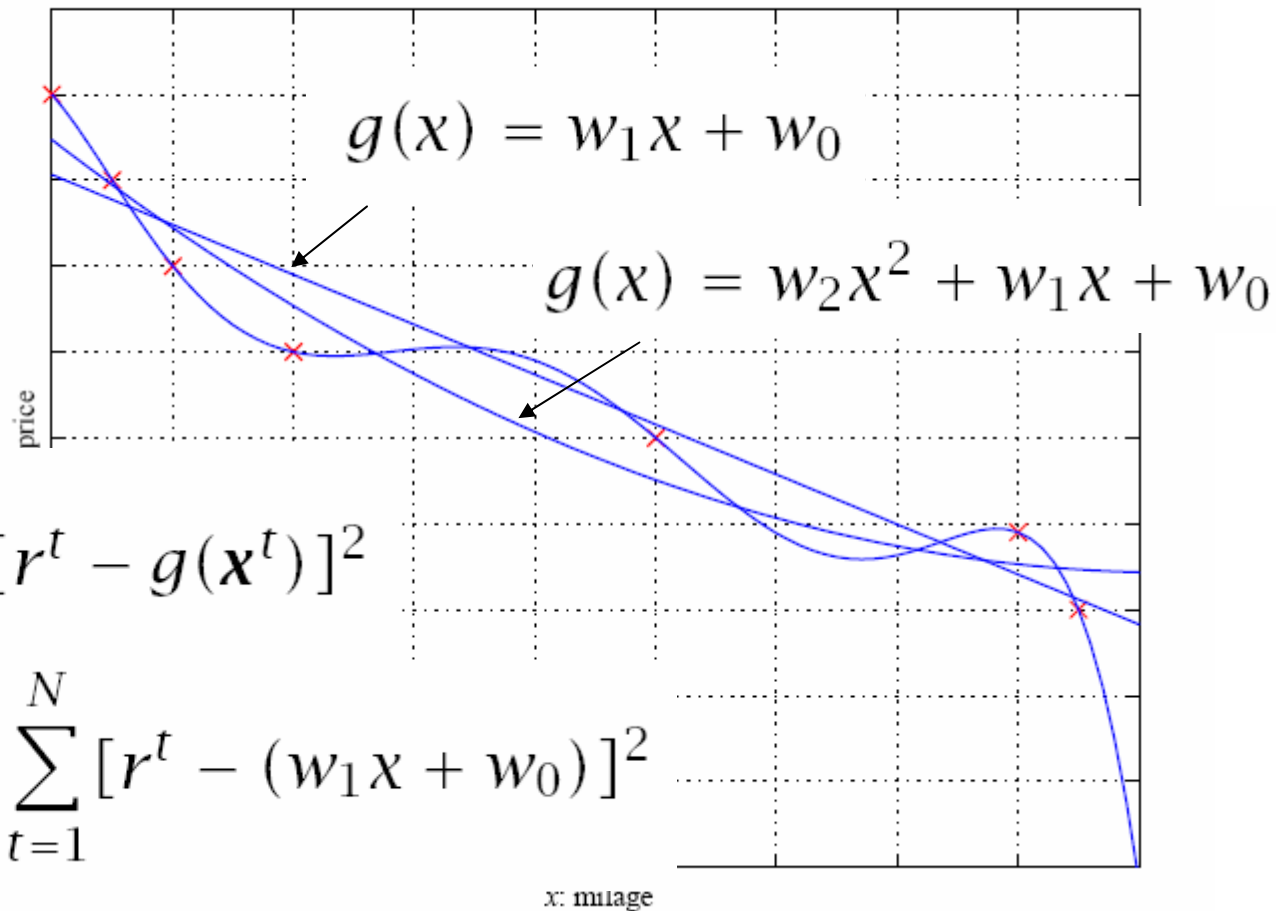
$$\mathcal{X} = \{\mathbf{x}^t, r^t\}_{t=1}^N$$

$$r^t \in \mathcal{R}$$

$$r^t = f(\mathbf{x}^t) + \epsilon$$

$$E(g|\mathcal{X}) = \frac{1}{N} \sum_{t=1}^N [r^t - g(\mathbf{x}^t)]^2$$

$$E(w_1, w_0|\mathcal{X}) = \sum_{t=1}^N [r^t - (w_1x + w_0)]^2$$





Model Selection & Generalization

- Learning is an **ill-posed problem**; data is not sufficient to find a unique solution
- The need for **inductive bias**, assumptions about \mathcal{H}
- **Generalization**: How well a model performs on new data
- Overfitting: \mathcal{H} more complex than C or f
- Underfitting: \mathcal{H} less complex than C or f



Triple Trade-Off

- There is a trade-off between three factors (Dietterich, 2003):
 1. Complexity of \mathcal{H} , $c(\mathcal{H})$,
 2. Training set size, N ,
 3. Generalization error, E , on new data
- As $N \uparrow$, $E \downarrow$
- As $c(\mathcal{H}) \uparrow$, first $E \downarrow$ and then $E \uparrow$



Cross-Validation

- To estimate generalization error, we need data unseen during training. We split the data as
 - Training set (50%)
 - Validation set (25%)
 - Test (publication) set (25%)
- Resampling when there is few data



Dimensions of a Supervised Learner

1. Model : $g(x|\theta)$

2. Loss function: $E(\theta|\mathcal{X}) = \sum_t L(r^t, g(x^t|\theta))$

3. Optimization procedure:

$$\theta^* = \arg \min_{\theta} E(\theta|\mathcal{X})$$