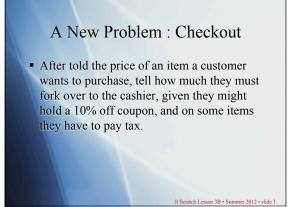


Scratch Programming

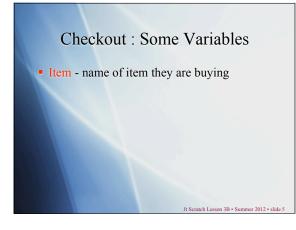
Lesson 3B : Multiple Decisions Within One Script

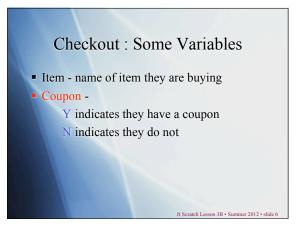


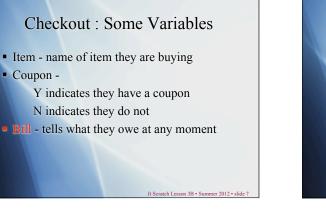
A New Problem : Checkout

• After told the price of an item a customer wants to purchase, tell how much they must fork over to the cashier, given they might hold a 10% off coupon, and on some items they have to pay tax. Also, announce how much change they should get back, based on how much cash they give the cashier.

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Checkout : Some Variables

- Item name of item they are buying
- Coupon -
 - Y indicates they have a coupon N indicates they do not
- Bill tells what they owe at any moment set this to the original cost of the item and change if necessary based on tax & coupon

It Scratch Lesson 3B • Summer 2012 • slide

Jt Scratch Lesson 3B • Summer 2012 • slide 10

Jt Scratch Lesson 3B • Summer 2012 • slide

Checkout : Some Variables

- Item name of item they are buying
- Coupon -
 - Y indicates they have a coupon N indicates they do not
- Bill tells what they owe at any moment

Checkout : Assumptions

Since problem does not tell us, let us make

• Tax rate? Lets say they pay 7% sales tax

some assumptions.

• Cash - amount they give to cashier

Jt Scratch Lesson 3B • Summer 2012 • slide 9

Jt Scratch Lesson 3B • Summer 2012 • slide 1

Checkout : Assumptions

Since problem does not tell us, let us make some assumptions.

Tax rate?

Checkout : Assumptions

Since problem does not tell us, let us make some assumptions.

- Tax rate? Lets say they pay 7% sales tax
- Which items are taxed?



- Since problem does not tell us, let us make some assumptions.
- Tax rate? Lets say they pay 7% sales tax
- Which items are taxed? For now, lets say everything but soda and cereal.

tch Lesson 3B • Summer 2012 • slide 13

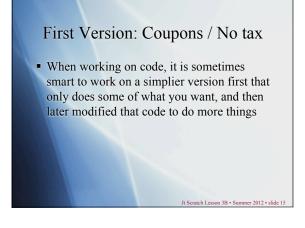
Checkout : Assumptions

Since problem does not tell us, let us make some assumptions.

- Tax rate? Lets say they pay 7% sales tax
- Which items are taxed? For now, lets say everything but soda and cereal. [We will design script so it can easily be expanded to exclude other items.]

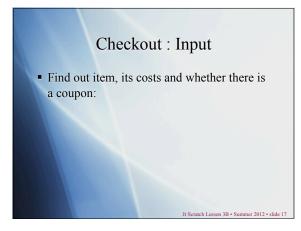
Jt Scratch Lesson 3B • Summer 2012 • slide 1

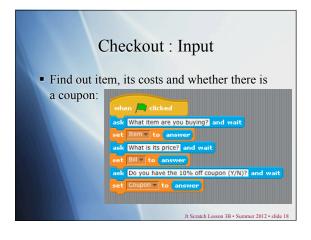
Jt Scratch Lesson 3B • Summer 2012 • slide 16



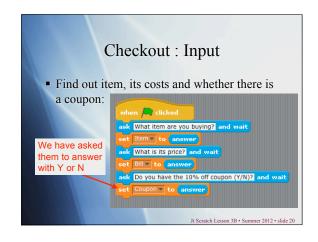
First Version: Coupons / No tax

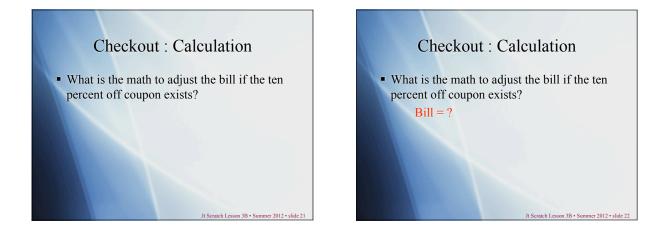
- When working on code, it is sometimes smart to work on a simplier version first that only does some of what you want, and then later modified that code to do more things
- Lets do a version that handles the coupons if the person has it, but doesn't handle taxes vet

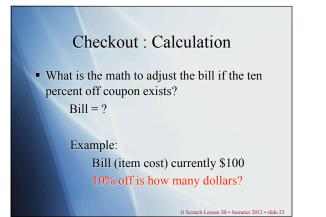


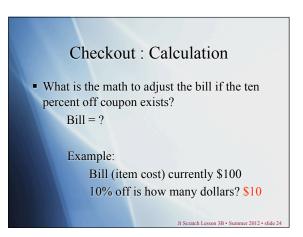


	Checkout : Input em, its costs and whether there is
a coupon: Notice we start bill to be price of the item	when clicked ask What item are you buying? and wait set item to answer ask What is its price? and wait set BIIT to answer ask Do you have the 10% off coupon (Y/N)? and wait set Coupon to answer 1. Scrach Lesson 38 - Summer 2012 - slide 19









Checkout : Calculation

• What is the math to adjust the bill if the ten percent off coupon exists?

Bill = ?

Example:

Bill (item cost) currently \$100 10% off is how many dollars? \$10 So bill becomes how much?

It Scratch Lesson 3B • Su

Checkout : Calculation

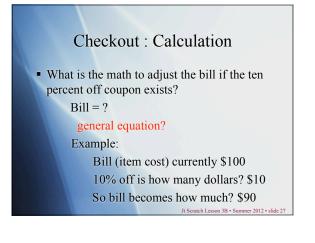
 What is the math to adjust the bill if the ten percent off coupon exists?
Bill = ?

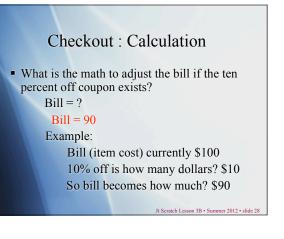
.

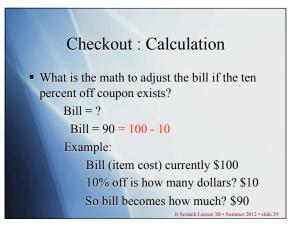
Example:

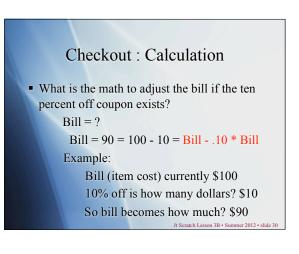
Bill (item cost) currently \$100 10% off is how many dollars? \$10 So bill becomes how much? \$90

Jt Scratch Lesson 3B • Summer 2012 • slide :









Checkout : Calculation

• What is the math to adjust the bill if the ten percent off coupon exists?

Bill = Bill - .10 * Bill

Example:

Bill (item cost) currently \$100 10% off is how many dollars? \$10 So bill becomes how much? \$90

It Scratch Lesson 3B • Sum

ner 2012 •

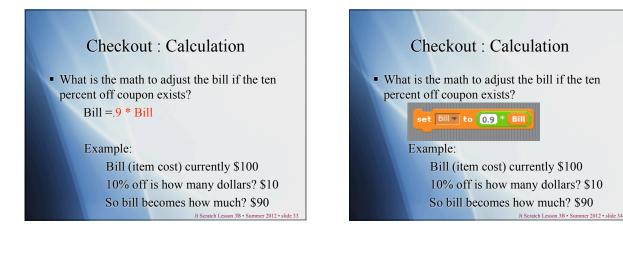
Checkout : Calculation

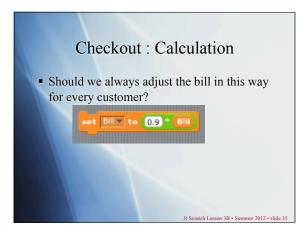
• What is the math to adjust the bill if the ten percent off coupon exists?

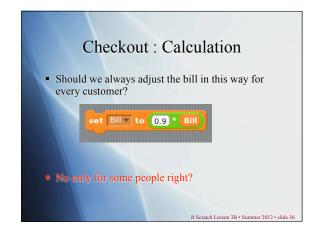
Bill = Bill - .10 * Bill this is actually the same as .9 * Bill Example:

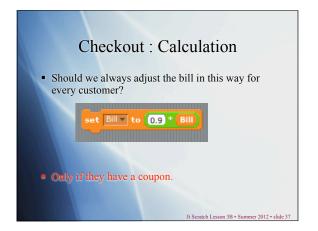
> Bill (item cost) currently \$100 10% off is how many dollars? \$10

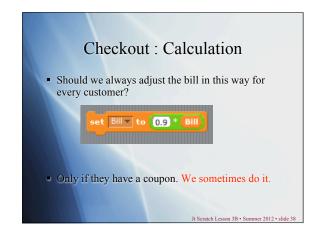
So bill becomes how much? \$90

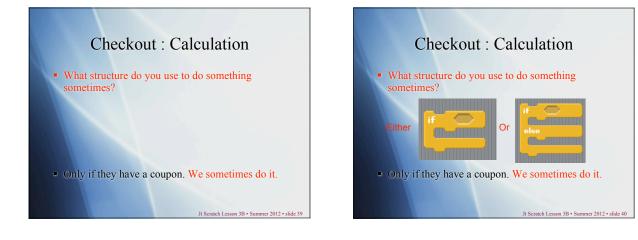


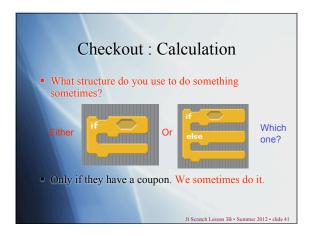


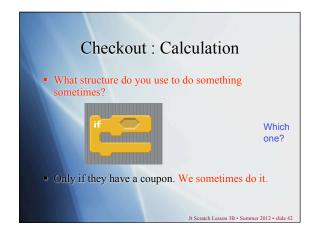


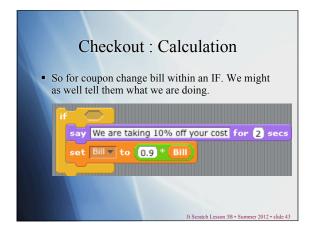


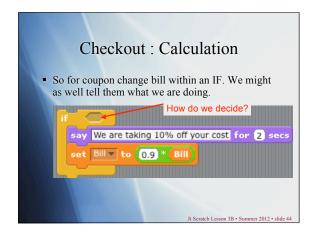


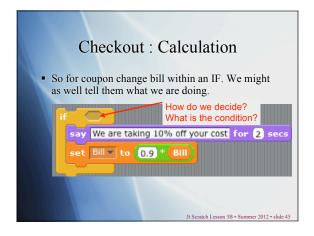


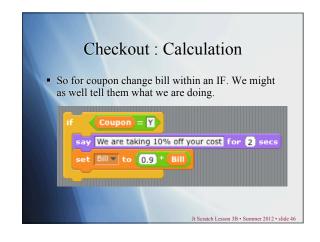


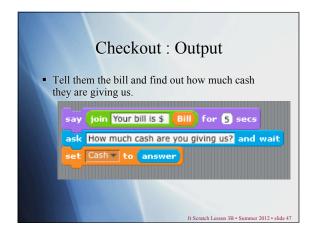


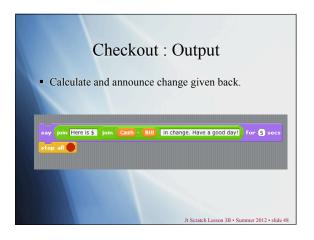


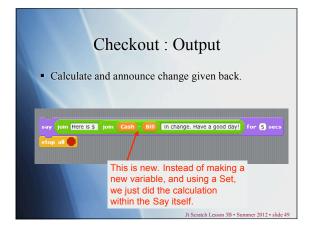


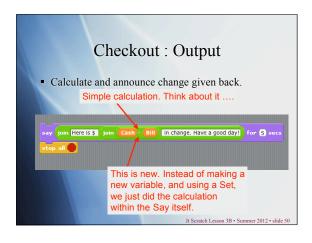




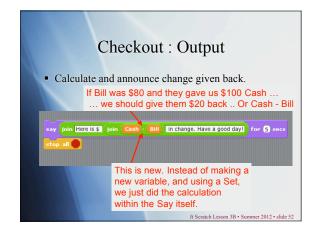


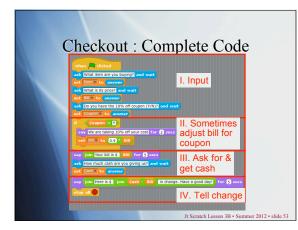


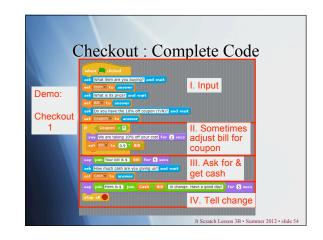


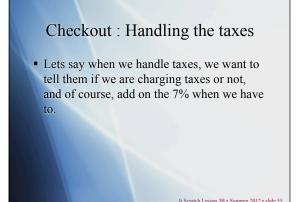














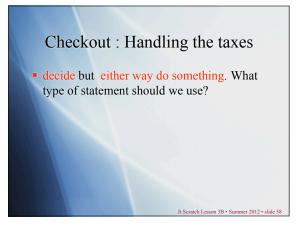
- Lets say when we handle taxes, we want to tell them if we are charging taxes or not, and of course, add on the 7% when we have to.
- The code has to decide to charge taxes or not, but it is definitely going to do something in either case.

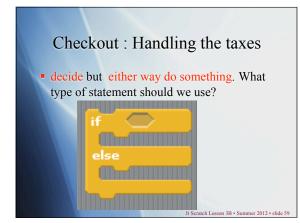
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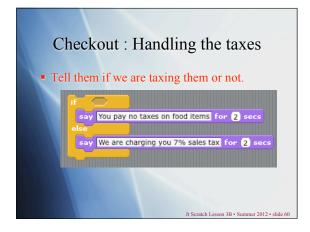
Checkout : Handling the taxes

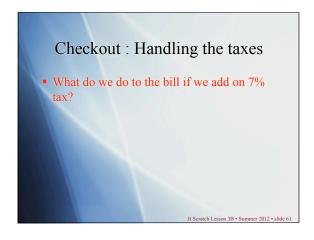
- Lets say when we handle taxes, we want to tell them if we are charging taxes or not, and of course, add on the 7% when we have to.
- The code has to decide to charge taxes or not, but it is definitely going to do something in either case.
- What type of statement should we use?

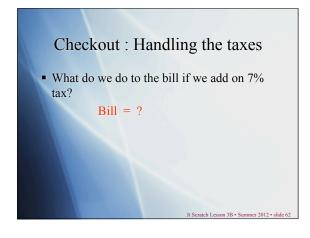
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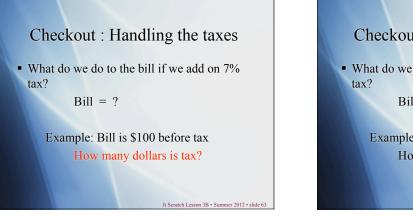


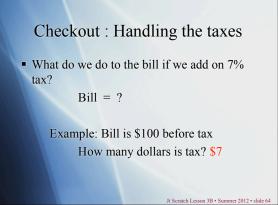


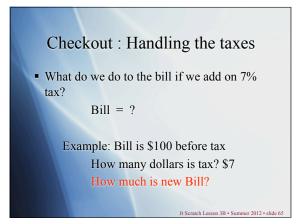


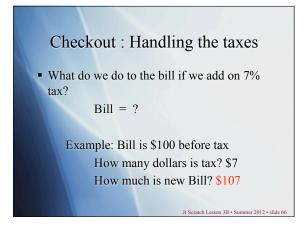


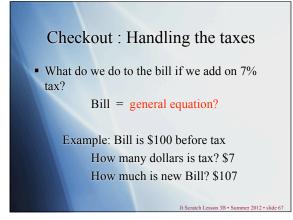


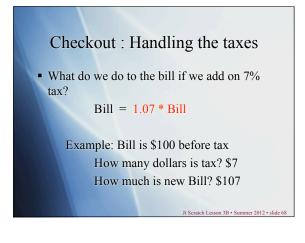


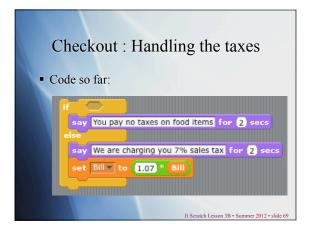


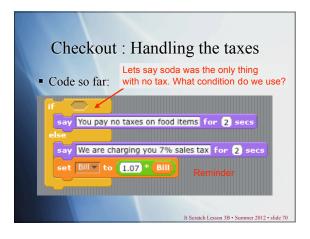


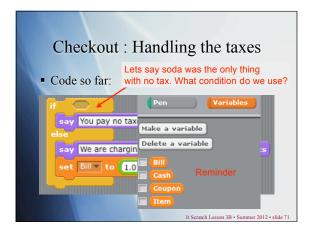


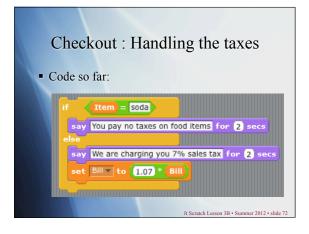


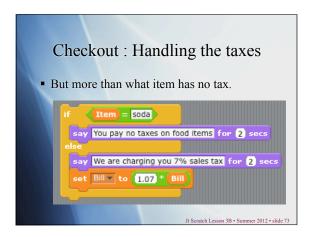


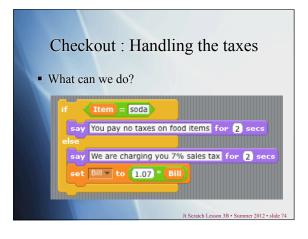


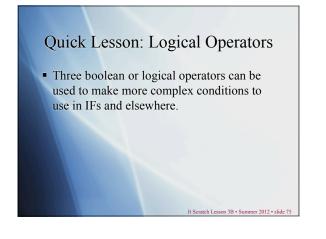


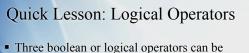












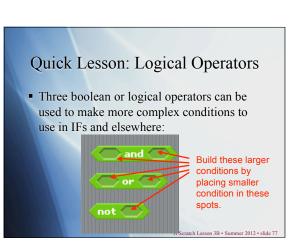
 Three boolean or logical operators can be used to make more complex conditions to use in IFs and elsewhere:

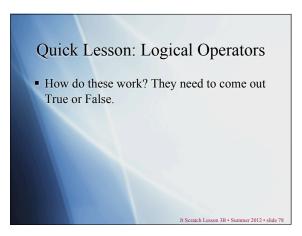
and

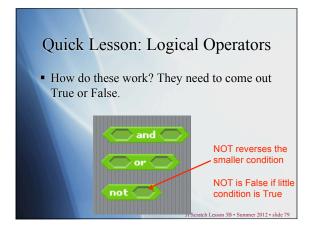
> or <

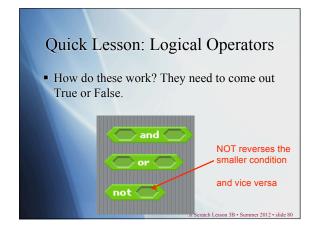
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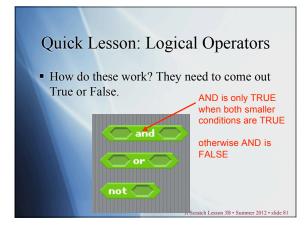
not 🦳

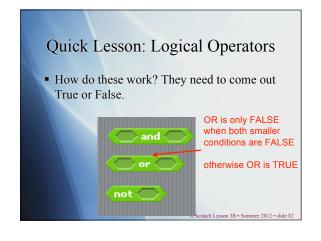


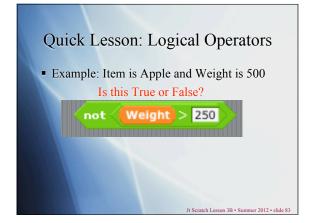


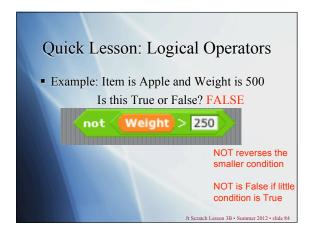


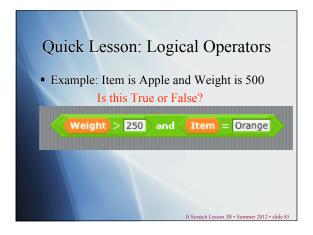


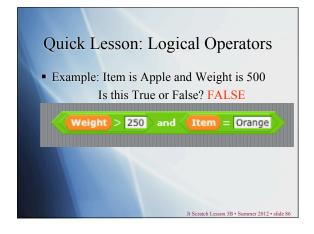


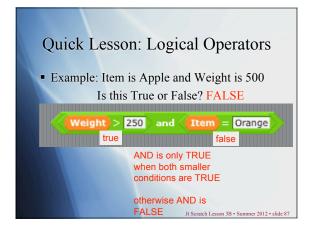


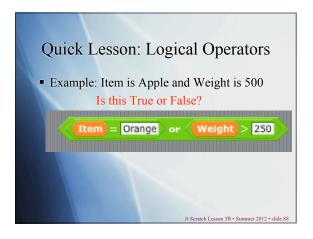


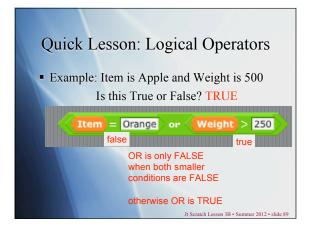


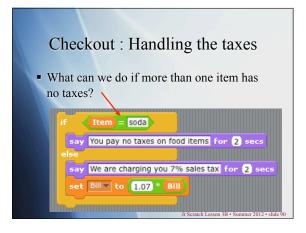




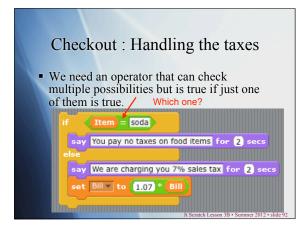


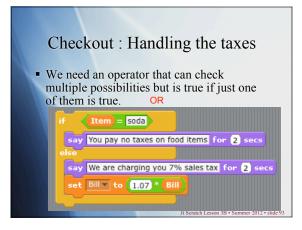


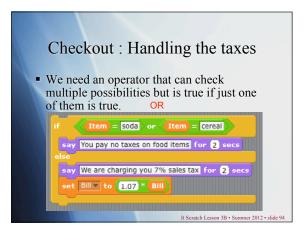


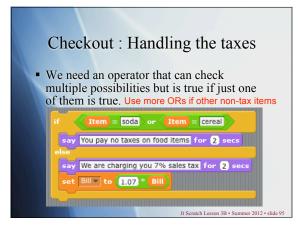


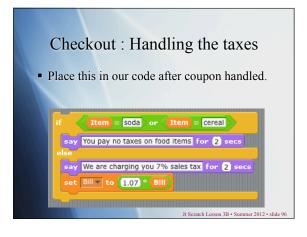
Checkout : Handling the taxes
• We need an operator that can check multiple possibilities but is true if just one of them is true.
if Item = soda
say You pay no taxes on food items for (2) secs
say We are charging you 7% sales tax for 2 secs
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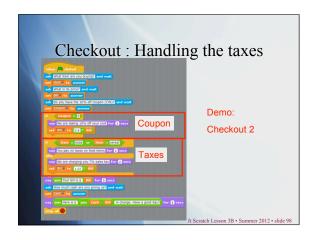


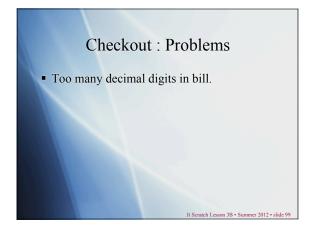


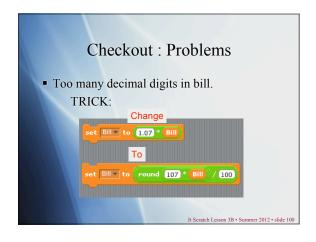


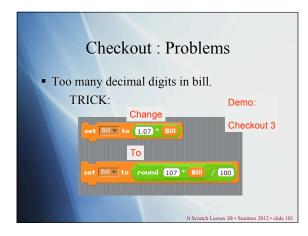


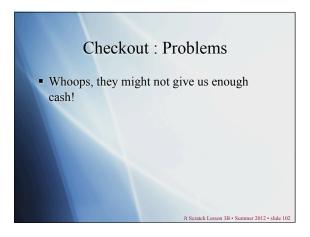
Checkout	: Handli	ng the taxes
when a childred tak (CALECOLORY SYSTER) and wet test (CALECOLORY SYSTER) test (CALECOLORY SYS		
if Coupon = way We are taking 10% off your cost for (2) so set Bill to (3) * Bill	Coupon	
If them = DEC or them = COCU inty toppytoctreson contents of contents elite any Watch chargery to the substants for (2) and any UNEXA chargery to the substants for (2) and out DUE to (2007 + Sub	l axes	
say join Yourbillss IIII for () secs ask How much cash are you giving us? and wait set (cash w to (answer)		

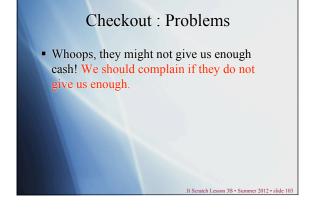












Checkout : Problems • Whoops, they might not give us enough cash! We should complain if they do not give us enough. So, we want to decide between telling them how much change they get back or otherwise complaining.

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Jt Scratch Lesson 3B • Summer 2012 • slide 106

Checkout : Problems • Whoops, they might not give us enough cash! We should complain if they do not give us enough. So, we want to decide between telling them how much change they get back or otherwise complaining. What do we use if we have to decide between two choices and we definitely want to do one of the two?

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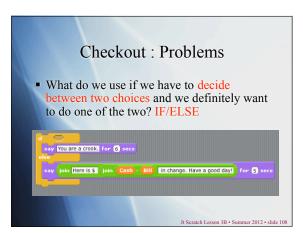
Jt Scratch Lesson 3B • Summer 2012 • slide 107

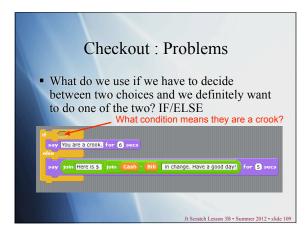
Checkout : Problems

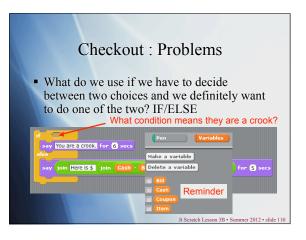
 Whoops, they might not give us enough cash! We should complain if they do not give us enough. So, we want to decide between telling them how much change they get back or otherwise complaining. What do we use if we have to decide between two choices and we definitely want to do one of the two?

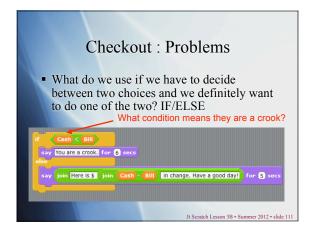
Checkout : Problems

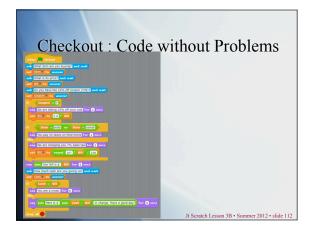
 Whoops, they might not give us enough cash! We should complain if they do not give us enough. So, we want to decide between telling them how much change they get back or otherwise complaining. What do we use if we have to decide between two choices and we definitely want to do one of the two? IF/ELSE

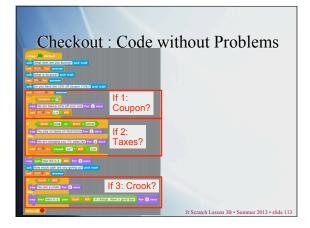


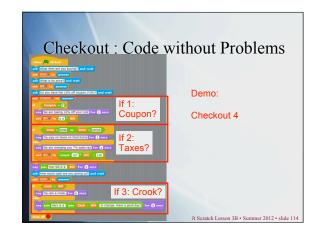


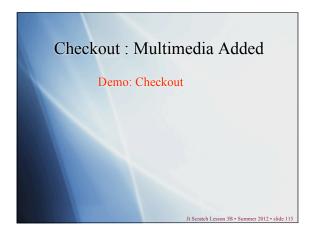






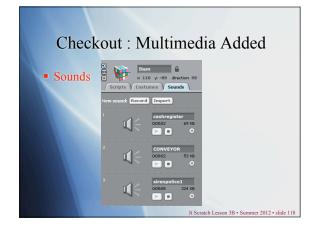




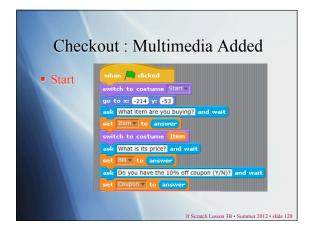


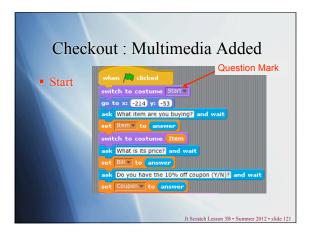


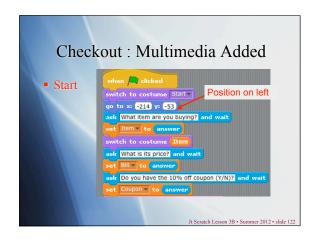


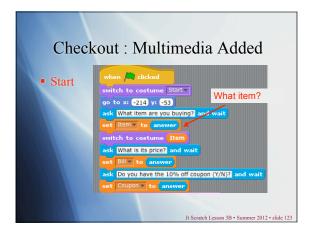


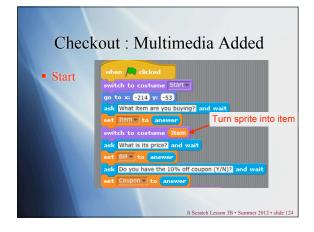


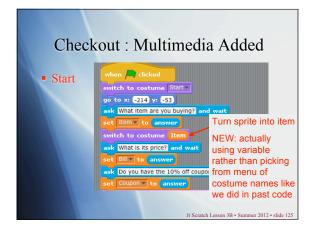


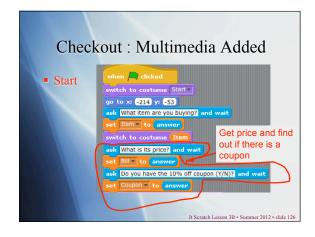


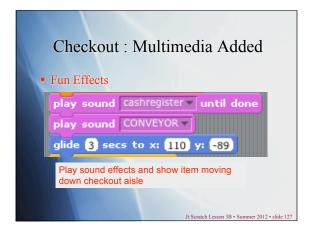






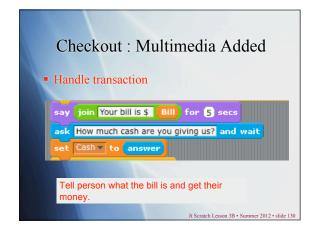


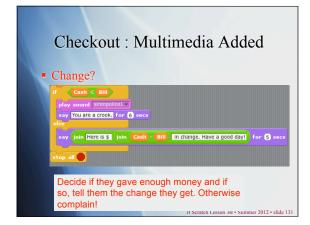


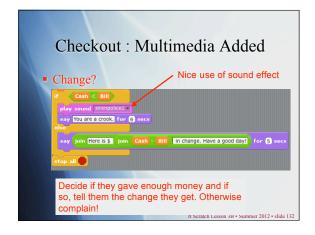






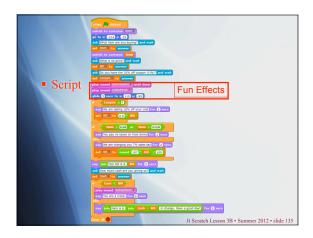








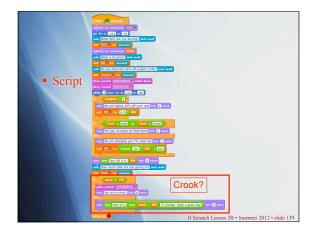














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