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for this lecture

Jt Scratch Lesson 1 • Summer 2012 • slide 1

## Algorithms

And Flowcharts

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## Starting definition

**Input + Processing → Output**

A Computer is:

- a device that takes information (input),
- processes that info to create new information  
and
- gives the new information back (output)

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## Two Computer Elements

- Hardware

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## Two Computer Elements

- Hardware

The physical components  
that make up a computer  
system.

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## Two Computer Elements

- Hardware
- Software

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## Two Computer Elements

- Hardware
- Software

The instructions, or steps controlling what the computer does.

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## Hardware Running Software

When written in a computer's machine language – made up of 0's and 1's – the computer's hardware can perform the actual steps – or the algorithm – that the code is trying to implement.

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## Algorithm

An algorithm is any **well-defined computational procedure that takes some value or set of values as input and produces some value or set of values as output.**

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## Programming Languages

Later we will see algorithms can be implemented on a computer system by using a variety of **programming language** to precisely encode the procedures or steps that need to be done

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## Machine vs High-level Language

- Machine language uses 0's and 1's and can be directly understood by the computer's hardware
- High-level programming languages uses certain words, symbols and numbers that a programmer can understand but hardware cannot.
- High-level code has to be converted to machine language in order for it to run

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## Back to Algorithms

- Programming languages are used to implement algorithms
- We will start talking about programming languages including **Scratch** in a little while
- However, before trying to design software using some language, one needs to know how to precisely convert a problem into an algorithm

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## Designing an Algorithm

- First, you have to *understand the problem*.
- After understanding, then *make a plan*.
- *Carry out the plan*.
- *Look back* on your work. How could it be better?

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## Understanding the Problem

- What are you asked to find or show?
- Can you restate the problem in your own words?
- Can you think of a picture or a diagram that might help you understand the problem?
- Is there enough information to enable you to find a solution?
- Do you understand all the words used in stating the problem?
- Do you need to ask a question to get the answer?

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## IPO

- When defining a computer, we referred to Input, Processing and Output
- Likewise, when working on an algorithm, it is useful to think of the necessary input, processing and output that must be done
- This is called the IPO model

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## Algorithm: Add the following test scores:

- Start 90,78,87,67

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## Algorithm: Add the following test scores:

- Start 90,78,87,67
- sum = 0

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## Algorithm: Add the following test scores:

- Start 90,78,87,67
- sum = 0
- **Input** the first testscore - 90

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90
- **Input** the second testscore - 78

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90
- **Input** the second testscore - 78
- Add to sum → sum = 168

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90
- **Input** the second testscore - 78
- Add to sum → sum = 168
- **Input** the third testscore - 87

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90
- **Input** the second testscore - 78
- Add to sum → sum = 168
- **Input** the third testscore - 87
- Add to sum → sum = 255

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first testscore - 90
- Add first testscore to sum → sum = 90
- **Input** the second testscore - 78
- Add to sum → sum = 168
- **Input** the third testscore - 87
- Add to sum → sum = 255
- **Input** the fourth testscore - 67

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first test score - 90
- Add first test score to sum → sum = 90
- **Input** the second test score - 78
- Add to sum → sum = 168
- **Input** the third test score - 87
- Add to sum → sum = 255
- **Input** the fourth test score - 67
- Add to sum → sum = 322

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first test score - 90
- Add first test score to sum → sum = 90
- **Input** the second test score - 78
- Add to sum → sum = 168
- **Input** the third test score - 87
- Add to sum → sum = 255
- **Input** the fourth test score - 67
- Add to sum → sum = 322
- **Output** sum

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Algorithm: Add the following test scores:

90,78,87,67

- Start
- sum = 0
- **Input** the first test score - 90
- Add first test score to sum → sum = 90
- **Input** the second test score - 78
- Add to sum → sum = 168
- **Input** the third test score - 87
- Add to sum → sum = 255
- **Input** the fourth test score - 67
- Add to sum → sum = 322
- **Output** sum
- Stop

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### Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- **INPUT:**
- **PROCESSING:**
- **OUTPUT:**

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### Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- **INPUT:** need room sizes
  - Living room 18ft x 20ft
  - Dining room 12ft X 12ft
  - Family room 13ft x 20ft
  - Carpet price \$26.75 / square yard
  - Padding price \$6.50 /square yard
- **PROCESSING:**
- **OUTPUT:**

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### Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- **INPUT:**
- **PROCESSING:**
  - Living room 18ft x 20ft = 360 sq ft
  - Dining room 12ft X 12ft = 144 sq ft
  - Family room 13ft x 20ft = 260 sq ft
  - 764 sq ft = ??? Sq yd
- **OUTPUT:**

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## Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- INPUT:**

- PROCESSING:**

- Living room 18ft x 20ft = 360 sq ft
- Dining room 12ft X 12ft = 144 sq ft
- Family room 13ft x 20ft = 260 sq ft
- 764 sq ft = ~85 Sq yd
- Carpet price = 85 \* 26.75 = 2273.75
- Padding price = 85 \* 6.50 = 552.50

- OUTPUT:**

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## Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- INPUT:**

- PROCESSING:**

- Living room 18ft x 20ft = 360 sq ft
- Dining room 12ft X 12ft = 144 sq ft
- Family room 13ft x 20ft = 260 sq ft
- 764 sq ft = ~85 Sq yd
- Carpet price = 85 \* 26.75 = 2273.75
- Padding price = 85 \* 6.50 = 552.50
- Tax? 2826.25 \* 0.07 = 197.84

- OUTPUT:**

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## Carpet Example

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- INPUT:**

- PROCESSING:**

- Living room 18ft x 20ft = 360 sq ft
- Dining room 12ft X 12ft = 144 sq ft
- Family room 13ft x 20ft = 260 sq ft
- 764 sq ft = ~85 Sq yd
- Carpet price = 85 \* 26.75 = 2273.75
- Padding price = 85 \* 6.50 = 552.50
- Tax? 2826.25 \* 0.07 = 197.84

- OUTPUT: Price to customer**

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## IPO Example:

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- INPUT:**

- OUTPUT:**

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## IPO Example:

- Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

- INPUT:** *lengthRoom1, widthRoom1*

- INPUT:** *lengthRoom2, widthRoom2*

- INPUT:** *lengthRoom3, widthRoom3*

- INPUT:** *carpetPrice, paddingPrice*

- INPUT:** *taxRate*

- OUTPUT:** *totalCost of carpeting three rooms*

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Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

## Example IPO

- PROCESSING**

- sum = 0
- room1Size = lengthRoom1 \* widthRoom1
- Add to sum: sum = sum + room1Size
- room2Size = lengthRoom2 \* widthRoom2
- Add to sum: sum = sum + room2Size
- room3Size = lengthRoom3 \* widthRoom3
- Add to sum: sum = sum + room3Size
- sum = sum / 9 (*total sq yd*)
- price = sum \* carpetPrice + sum \* paddingPrice
- tax = price \* taxRate
- totalCost = price + tax

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Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

### Algorithm

- Solving the problem
  - Start
  - sum = 0
  - **Input** length, width of room 1 (usually this is given in ft)
  - Calculate sq ft in room1
  - Add to sum
  - **Input** length, width of room2
  - Calculate sq ft in room2
  - Add to sum
  - **Input** length, width of room3
  - Calculate sq ft in room3
  - Add to sum (total sq ft)
  - Sum = sum / 9 (total sq yd)
  - **Input** CarpetPrice, PaddingPrice
  - price = sum\*carpetPrice + sum\*paddingPrice
  - **Input** taxRate
  - tax = price \* taxRate
  - price = price + tax
  - **Output** price
  - Stop

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### Visual Algorithms

- Besides using IPOs, algorithms can also be represented graphically by using **flowcharts**

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### Flowcharts

- A flowchart is a diagram made up of *boxes, diamonds and other shapes, connected by arrows - each shape represents a step in the process, and the arrows show the order in which they occur.* Flowcharting combines symbols and flowlines, to show figuratively the operation of an algorithm.

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### Flowchart symbols

- Start or end
- Computational steps pr processing
- Input or output
- Decision
- Connector

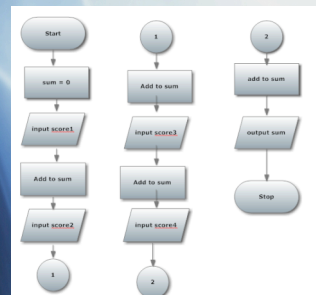
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### Example: Add the following test scores:

- Start
- sum = 0
- **Input** the first testscore 90,78,87,67
- Add first testscore to sum → sum = 90
- **Input** the second testscore
- Add to sum → sum = 168
- **Input** the third testscore
- Add to sum → sum = 255
- **Input** the fourth testscore
- Add to sum → sum = 322
- **Output** sum
- Stop

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### Example: Add the following test scores: 90,78,87,67



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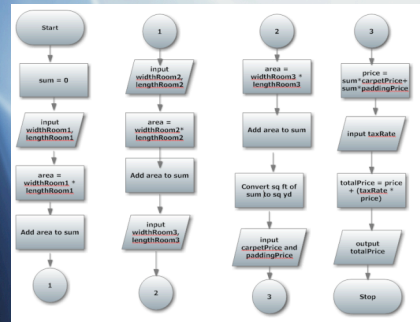
Calculate the cost of carpet for three rooms. The carpet price is \$26.75 / square yard, padding is \$6.50 /square yard. Price includes installation.

### Example

- Solving the problem
  - Start
  - sum = 0
  - Input length, width of room 1 (usually this is given in ft)
  - Calculate sq ft in room1
  - Add to sum
  - Input length, width of room2
  - Calculate sq ft in room2
  - Add to sum
  - Input length, width of room3
  - Calculate sq ft in room3
  - Add to sum (total sq ft)
  - Sum = sum / 9 (total sq yd)
  - Input CarpetPrice, PaddingPrice
  - price = sum\*carpetPrice + sum\*paddingPrice
  - Input taxRate
  - tax = price \* taxRate
  - totalPrice = price + tax
  - Output price
  - Stop

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## Carpet buying



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### More output

You will really ASK the user to enter values



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## Programming Languages

- IPOs and Flowcharts are useful to think through an algorithm
- But to get them to work on a computer, you need to encode them using a programming language
- Which ultimately is converted – or compiled – into the computer’s machine language

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## Programming Languages

- Hundreds of them:
  - Early ones: BASIC, Fortran, Cobol
  - Others: PHP, Java, C++
  - What we are using: Scratch

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# Scratch Programming

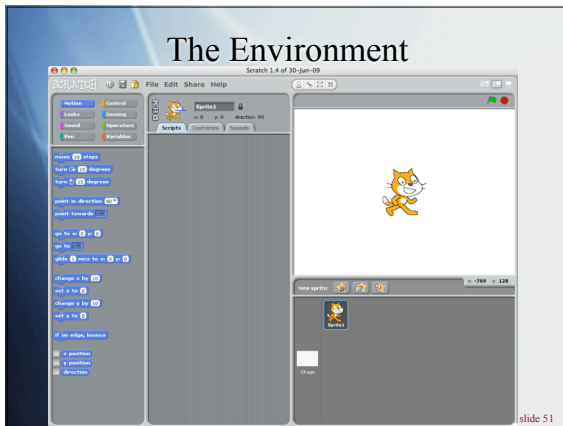
## Lesson 1: Introduction

# Scratch

- Start experimenting with it now
- Get software at: [scratch.mit.edu](http://scratch.mit.edu) or use it in lab
- Do the following:
  - 1) Load some sample code (use File: Import Projects: Examples) and Run it (click green flag)
  - 2) Create and save some sprites of your own
    - use New Sprite (lower right), Paint Sprite button
    - Use File:Save As or File:Export Sprite
  - 3) Design and save a stage
    - Click on stage (lower right) then Backgrounds tab (middle), then Edit button

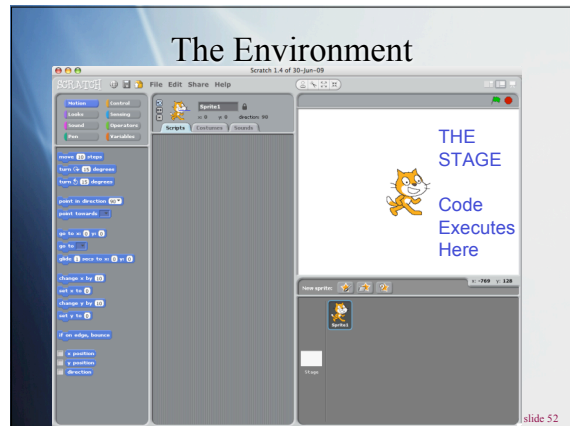
It Scratch Lesson 1 • Summer 2012 • slide 50

## The Environment



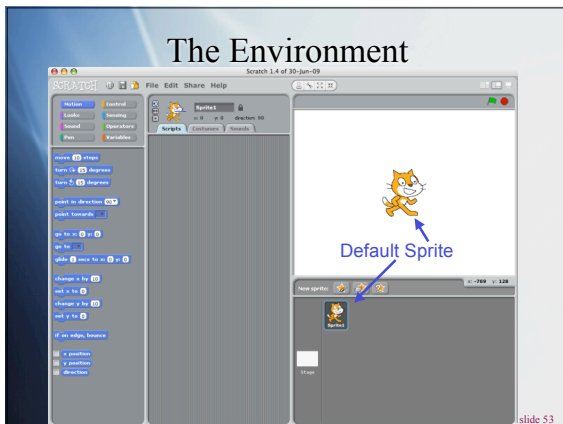
slide 51

## The Environment



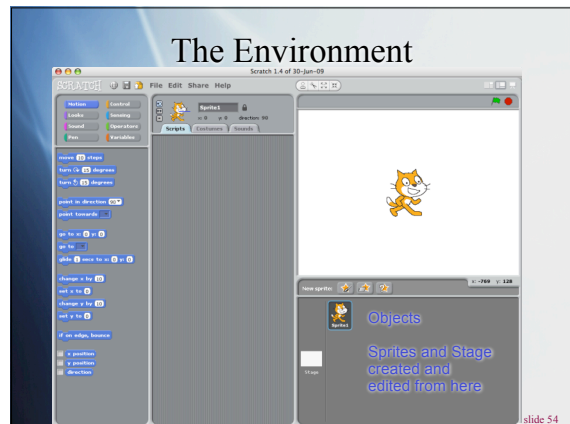
slide 52

## The Environment

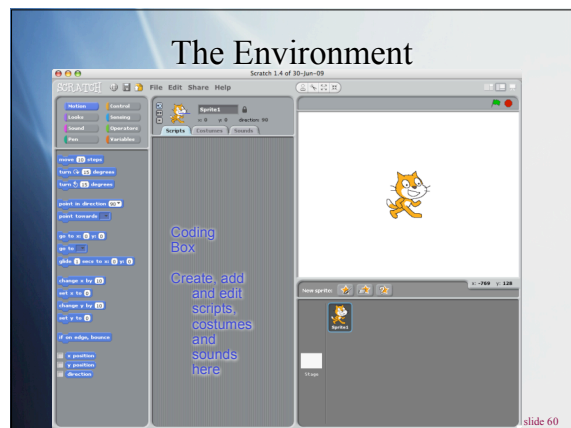
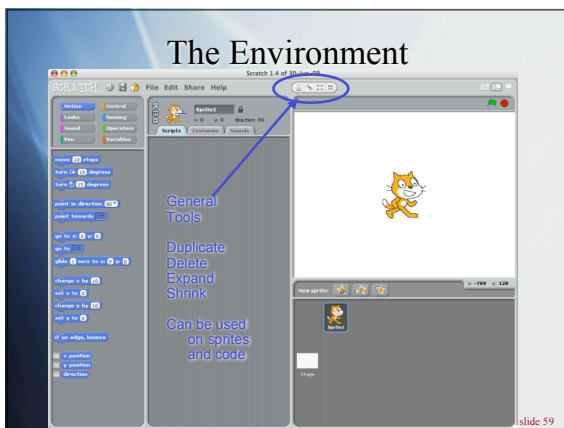
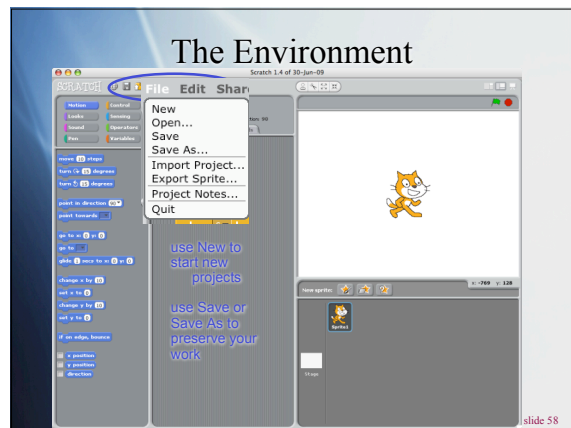
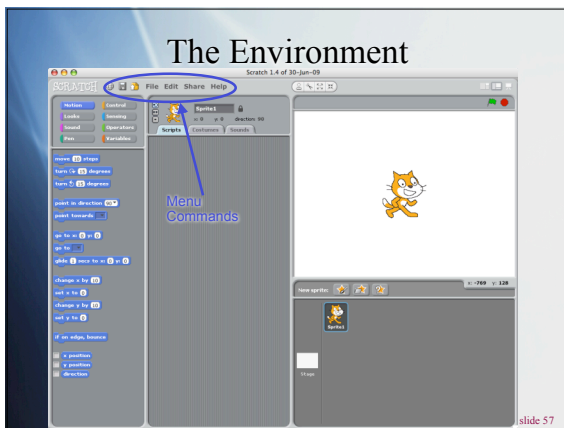
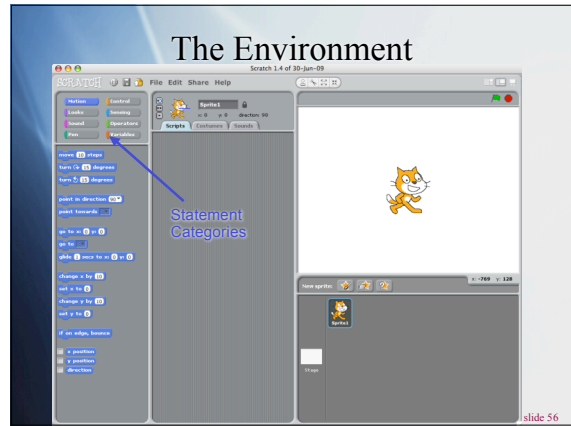
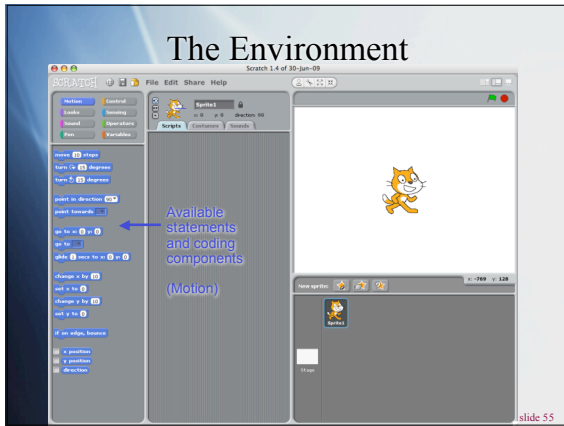


slide 53

## The Environment



slide 54

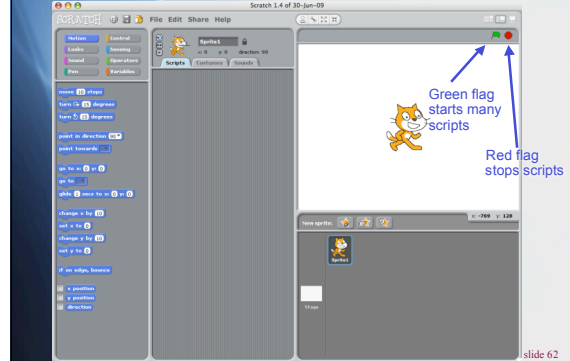


## General Info

- You can have one or more sprites
- All the sprites can be active on the stage at one time
- Each sprite can have one or more scripts, costumes and sounds
- Multiple scripts can be simultaneously affecting what sprite does
- Sprites won't do anything until at least one of their scripts is activated
- The first statement in a script usually tells what activates it, such as the Green Flag

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## The Environment



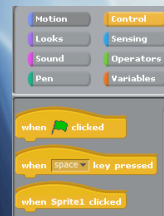
slide 62

## Building Scripts

- Grab statement or coding component you want from proper category
- Place into coding box
- Statements will snap together
- Fill in open spots in statements with proper coding components
- They are shaped so they can only fit into certain types of statements
- To delete a piece of code just drag it out of coding box back into statement section

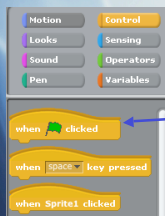
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## Starting Script



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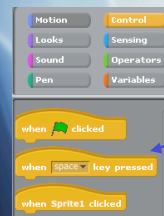
## Starting Script



Start with this if you want script to start when green flag is clicked

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## Starting Script



Start with this if you want script to start when a certain key is hit

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## Starting Script



Start with this if you want script to start when the actual sprite is clicked

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## Problem

A checkbook starts with a balance of \$1000. Write a script so that when the c key is hit (for check), the value of the check is asked for, the balance is adjusted to reflect the check has been deducted and the new balance is displayed.

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## Variables

Balance  
Check

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## Scratch Variables

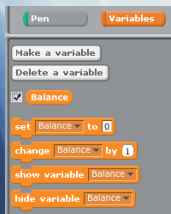
- Use Make a Variable



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## Scratch Variables

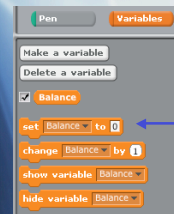
- As soon as it is created, a set of statements is displayed:



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## Scratch Variables

- As soon as it is created, a set of statements is displayed:



Place in code to set variable to some value

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## Scratch Variables

- As soon as it is created, a set of statements is displayed:

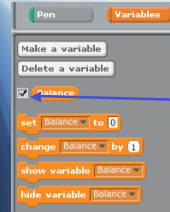


Place in code to change variable by a set amount (such as increment)

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## Scratch Variables

- As soon as it is created, a set of statements is displayed:

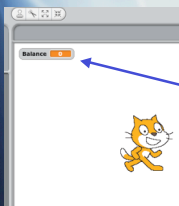


Check this box if you always want variable displayed on the stage

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## Scratch Variables

- As soon as it is created, a set of statements is displayed:



... if you always want variable displayed on the stage

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## Checkbook Code

- So far:



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## Checkbook Code

- So far:

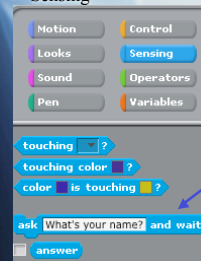


- How can we ask questions and display answers?

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## Input and Output

- Sensing

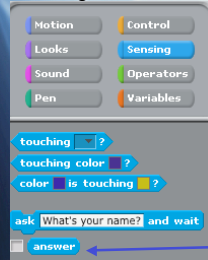


Use this to ask a question, and wait for an answer.

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## Input and Output

- Sensing

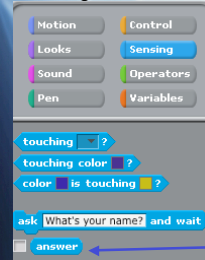


Use this to ask a question, and wait for an answer. The answer gets placed in a special variable that always exists called: answer

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## Input and Output

- Sensing



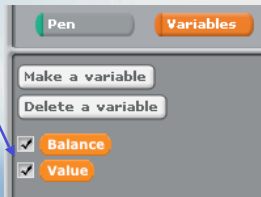
Since answer will be used over and over for each question, it is wise to usually keep the value elsewhere in another variable so you can get to it whenever you want.

Use this to ask a question, and wait for an answer. The answer gets placed in a special variable that always exists called: answer

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## Checkbook Code

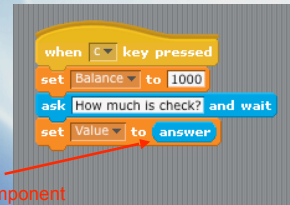
Make a variable to hold check value



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## Checkbook Code

- So far:

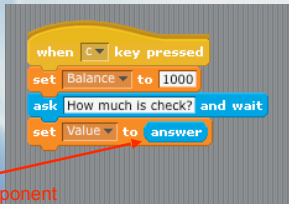


This is the first time we built a whole statement by dropping a component into a spot in another

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## Checkbook Code

- So far:



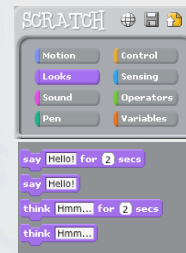
This is the first time we built a whole statement by dropping a component into a spot in another - we grabbed the answer component from inside sensing

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## Input and Output

- Looks

Have the sprite say or think things on the stage and leave the message up a set amount of time.

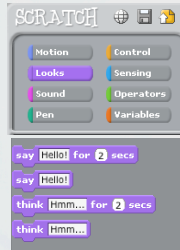


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## Input and Output

- Looks

The difference between say and think is just one of what type of bubble is linked to the sprite



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## Input and Output

- Looks

The difference between say and think is just one of what type of bubble is linked to the

Say



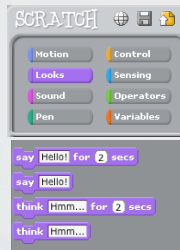
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## Input and Output

- Looks

The difference between say and think is just one of what type of bubble is linked to the

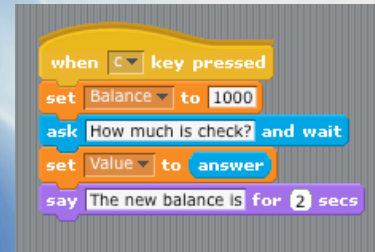
Think



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## Checkbook Code

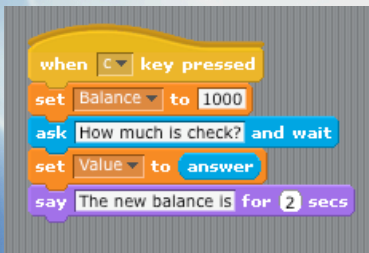
- So far:



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## Checkbook Code

- So far:

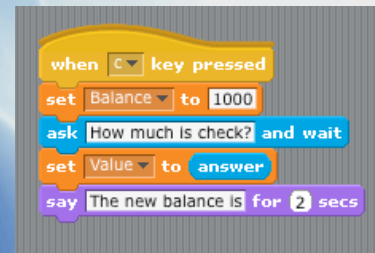


- Demo: Balance Checkbook 1

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## Checkbook Code

- So far:




- What is missing?

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## Calculations

- Operators



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## Calculations

- Operators

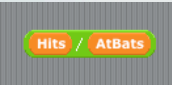
Baseball: BattingAverage is Hits /Atbats

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## Calculations

- Operators

Baseball: BattingAverage is Hits /Atbats

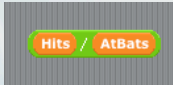


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## Calculations

- Operators

Baseball: BattingAverage is Hits /Atbats




- Now make this the value for BattingAverage

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## Calculations

- Operators

Baseball: BattingAverage is Hits /Atbats



Now make this the value for BattingAverage


Drop this operator into Set Variable statement

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## Calculations

- Operators

Physics: Force is Mass \* Acceleration




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## Calculations


- Operators
  - Physics: Force is Mass \* Acceleration



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## Calculations

- Operators
  - Operators can be combined together.
  - Figure the average of three heights.




Build two addition operators. Slide one into the other.

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## Calculations

- Operators
  - Operators can be combined together.
  - Figure the average of three heights.




Build two addition operators. Slide one into the other.

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## Calculations

- Operators
  - Operators can be combined together.
  - Figure the average of three heights.

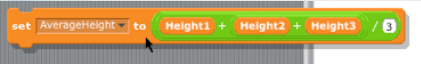


Create a division operator.

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## Calculations

- Operators
  - Operators can be combined together.
  - Figure the average of three heights.



Slide the three-way addition into the division.  
Set this average variable to this complete calculation.

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## Calculations

- Operators
  - The current value of a variable can be used in a calculation to figure out the next value of a variable.

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## Calculations

- Operators  
The current value of a variable can be used in a calculation to figure out the next value of a variable.  
Double X

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## Calculations

- Operators  
The current value of a variable can be used in a calculation to figure out the next value of a variable.  
Double X



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## Checkbook Code

- Calculate the new balance

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## Checkbook Code

- Calculate the new balance  
The new balance is the old balance minus the check value.

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## Checkbook Code

- Calculate the new balance  
The new balance is the old balance minus the check value.

Example. Balance: 1000 Check:100

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## Checkbook Code

- Calculate the new balance  
The new balance is the old balance minus the check value.

Example. Balance: 1000 Check:100

new Balance: 900

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## Checkbook Code

- Calculate the new balance  
The new balance is the old balance minus the check value.

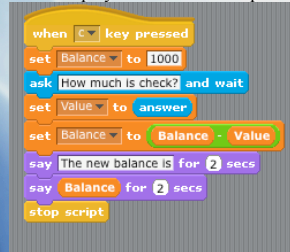


```
set Balance to Balance - Value
```

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## Checkbook Code

- Calculate and display balance. End Script.

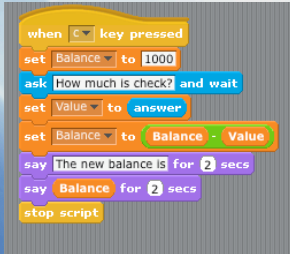


```
when key pressed
set Balance to 1000
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say The new balance is for 2 secs
say Balance for 2 secs
stop script
```

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## Checkbook Code

- Calculate and display balance. End Script.




```
when key pressed
set Balance to 1000
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say The new balance is for 2 secs
say Balance for 2 secs
stop script
```

Demo: Balancing Checkbook 2

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## Other Operations

- Combining Text

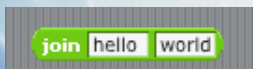


```
join hello world
```

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## Other Operations

- Combining Text



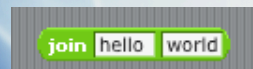
```
join hello world
```

Notice space after **hello**?

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## Other Operations

- Combining Text



```
join hello world
```

Notice space after **hello**? This creates:

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## Other Operations

- Combining Text



Notice space after **hello**? This creates: **hello world**

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## Other Operations

- Combining Text



This can be given to Say or Think.

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## Other Operations

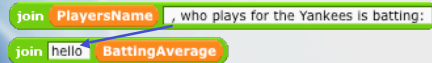
- Combining Text

Can combine a lot together - even text and variables - to make more interesting statements.

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## Other Operations

- Combining Text



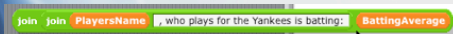
Can combine a lot together - even text and variables - to make more interesting statements.

Place one join in another

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## Other Operations

- Combining Text

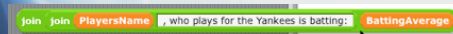


Can combine a lot together - even text and variables - to make more interesting statements.

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## Other Operations

- Combining Text



Given to Say, this would display:

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## Other Operations

- Combining Text

```
join join PlayersName , who plays for the Yankees is batting: BattingAverage
```

Given to Say, this would display:



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## Checkbook Code

- Use one Say

```
when key pressed
set Balance to 1000
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say join The new balance is $ Balance for 2 secs
stop script
```

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## Checkbook Code

- Use one Say

```
when key pressed
set Balance to 1000
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say join The new balance is $ Balance for 2 secs
stop script
```

See the \$

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## Checkbook Code

- Use one Say.

```
when key pressed
set Balance to 1000
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say join The new balance is $ Balance for 2 secs
stop script
```

Demo: Balancing Checkbook 3

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## Checkbook Code

- So we can handle many checks, lets only set balance to 1000 when the green flag is clicked.

```
when clicked
set Balance to 1000
stop script

when key pressed
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say join The new balance is $ Balance for 2 secs
stop script
```

See two scripts for one sprite?

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## Checkbook Code

- So we can handle many checks, lets only set balance to 1000 when the green flag is clicked.

```
when clicked
set Balance to 1000
stop script

when key pressed
ask How much is check? and wait
set Value to answer
set Balance to Balance - Value
say join The new balance is $ Balance for 2 secs
stop script
```

Demo: Balancing Checkbook 4

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## Checkbook Code

- Extension: Hey, how about handling deposits when **d** is clicked?

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## Checkbook Code

- Extension: Hey, how about handling deposits when **d** is clicked?

```
when d key pressed
ask How much is deposited? and wait
set Value to answer
set Balance to Balance + Value
say join The new balance is $ Balance for 2 secs
stop script
```

Demo: Balancing Checkbook 5

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## Checkbook Code

- Extension: Have some fun with multimedia.

Edit the sprite to be a checkbook:



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## Checkbook Code

- Extension: Have some fun with multimedia.

Edit the sprite to be a checkbook:

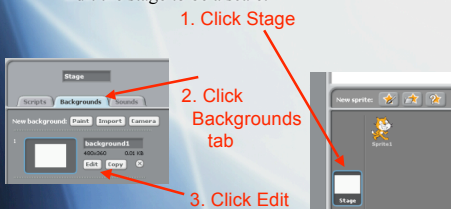


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## Checkbook Code

- Extension: Have some fun with multimedia.

Edit the stage to be a scale:

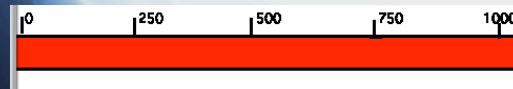


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## Checkbook Code

- Extension: Have some fun with multimedia.

Edit the stage to be a scale:



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## Checkbook Code

- Extension: Have some fun with multimedia.  
Now include Motion commands in code to move checkbook sprite along the scale as the balance changes.

- **Go to X?: Y?:?**  
Place sprite at certain point on screen  
Hint: move pointer on stage and lower right will display x,y coordinates
- **Point in direction ?**  
Specify direction you want sprite to point  
Next time it moves will be in that direction.  
-90 is left; 90 is right
- **Move ? Steps**  
Move a certain amount of steps in current direction.

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## Checkbook Code

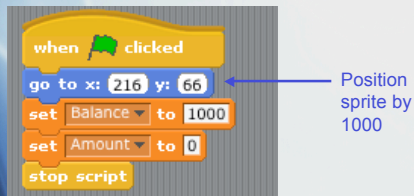
Full code.

Demo: Balancing Checkbook

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## Checkbook Code

Full code.



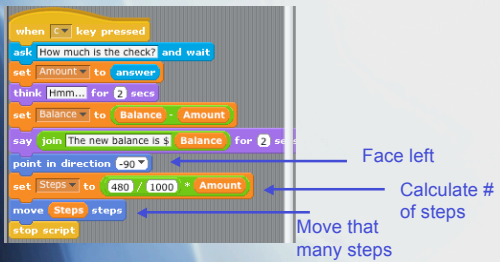
```
when clicked
go to x: 216 y: 66
set Balance to 1000
set Amount to 0
stop script
```

Position sprite by 1000

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## Checkbook Code

Full code.



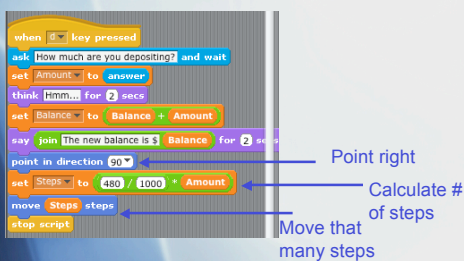
```
when key pressed
ask How much is the check? and wait
set Amount to answer
think Hmm for 2 secs
set Balance to Balance - Amount
say join The new balance is $ Balance for 2 secs
point in direction -90
set Steps to 480 / 1000 * Amount
move Steps steps
stop script
```

Face left  
Calculate # of steps  
Move that many steps

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## Checkbook Code

Full code.



```
when key pressed
ask How much are you depositing? and wait
set Amount to answer
think Hmm for 2 secs
set Balance to Balance + Amount
say join The new balance is $ Balance for 2 secs
point in direction 90
set Steps to 480 / 1000 * Amount
move Steps steps
stop script
```

Point right  
Calculate # of steps  
Move that many steps

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## Availability of Slides

Go to

[nbc.rutgers.edu/~jt](http://nbc.rutgers.edu/~jt)

to see the powerpoint slides and/or podcasts for this lecture

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